

28 Days of Equity Awareness Project

Langley High School PTSA DEI Committee February 2022

We invite participants to complete as many of these short readings, videos and podcasts as possible. Our hope is to begin a conversation in which we investigate perspectives from marginalized voices, including those from the LGBTQ+ community, Black, Indigenous and People of Color (BIPOC).

Conversation Starters:

Week One: Intersectionality

- * Watch: Kimberle' Crenshaw: What is Intersectionality?

<https://www.youtube.com/watch?v=ViDtnfQ9FHc>

- * Read: Bell hooks: Dig Deep: Beyond Lean In, <https://thefeministwire.com/2013/10/17973/>

- * Read: <https://www.ywboston.org/2017/03/what-is-intersectionality-and-what-does-it-have-to-do-with-me/>

- * Listen or Read Transcript: <https://www.npr.org/2020/05/05/850963562/what-does-hood-feminism-mean-for-a-pandemic>

Weeks Two and Three: The Stories We Tell about African American and Native American History

- * Watch our Guest Speaker for February 15, 7 pm, Mark Summers, historian and Director of Public & Youth Programs at Historic Jamestowne: <https://youtu.be/HEKejnlyefw>

- * Read: <https://www.npr.org/2021/06/02/1002027683/how-the-word-is-passed-teaches-the-importance-of-reckoning-with-history>

- * Listen: Clint Smith: <https://www.npr.org/2021/06/03/1003020324/in-how-the-word-is-passed-8-places-tell-the-story-of-slavery-in-the-u-s>

- * Read: <https://www.washingtonpost.com/travel/2021/10/01/charleston-plantation-tourism-magnolia-middleton-mcleod/>

- * Read: <https://www.nationalgeographic.com/travel/article/in-charleston-black-history-is-being-told-through-a-new-lens>
- * Read: <https://www.washingtonpost.com/history/2022/01/22/virginia-plantation-slavery-owners-history/?fbclid=IwAR3snCE8SlptyzyhFba7JPajudzK11r0LHP7RRqfjXDEDvA3CE-xHD2I7M>
- * Read: <https://www.washingtonpost.com/world/2022/01/17/brazil-slavery-valongo-wharf/>
- * Watch: <https://americanindian.si.edu/americans/#stories/the-invention-of-thanksgiving>
- * Watch: <https://www.tedxjacksonville.com/talks/kevin-gover/>
- * Read: <https://www.history.com/topics/westward-expansion/manifest-destiny>
- * Read: <https://www.khanacademy.org/humanities/us-history/the-early-republic/age-of-jackson/a/manifest-destiny>
- * Watch: <https://abcnews.go.com/US/native-americans-reparations-vary-sovereignty-heard/story?id=73178740>
- * Read: <https://www.khanacademy.org/humanities/ap-us-history/period-4/apush-politics-and-regional-interests-lesson/a/indian-removal>
- * Read: <https://www.justiceinfo.net/en/79224-new-zealand-leads-way-reparations-indigenous-people.html>
- * Read: <https://www.theguardian.com/world/2021/jul/27/indigenous-americans-protesting-brutal-colonial-history>

Week Four: LGBTQ+

- * Read: <https://straightforequality.org/sites/default/files/s4e/Come%20Out%20as%20a%20Straight%20Ally/equality-literacy-101-s4e-.pdf>
- * Read: <https://straightforequality.org/sites/default/files/s4e/Come%20Out%20as%20a%20Straight%20Ally/2020-10-things.pdf>